## **AUCD Centers Serving Vermont**

Center on Disability and Community Inclusion Vermont Leadership Education in Neurodevelopmental Disabilities



## University Centers for Excellence in Developmental Disabilities (UCEDDs)

work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.



**Center on Disability and Community Inclusion** 

Phone: 802-656-4031

Website: <a href="http://www.uvm.edu/cdci/">http://www.uvm.edu/cdci/</a>

Leadership Education in Neurodevelopmental and Related Disabilities (LENDs) interdisciplinary training, services, and care for people with disabilities across the lifespan.

**Vermont Leadership Education in Neurodevelopmental Disabilities** 

Phone: 802-656-0204

Website: <a href="https://www.med.uvm.edu/vtlend/">https://www.med.uvm.edu/vtlend/</a>

## **Disability in Vermont by the Numbers**

15,154

Students age 3-21 receive special education supports<sup>1</sup>

47.50%

of people with disabilities are employed<sup>2</sup>

0

&

14c certificate holders paying subminimum wages<sup>3</sup>

\$173,438,780

Medicaid expenditures for LTSS institutional care<sup>4</sup>

\$390,013,526

VS

Medicaid expenditures for HCBS<sup>4</sup>

624,000

Individuals with disabilities living in communities<sup>5</sup>

- 1. US Department of Education (ED). (2022, March 7). IDEA section 618 data products: Static files. Home. Retrieved August 22, 2022, from <a href="https://www.ed.gov/idea-section-618-data-products-static-files">https://www.ed.gov/idea-section-618-data-products-static-files</a>
- Erickson, W., Lee, C., von Schrader, S. (2025). Disability Statistics from the American Community Survey (ACS). Ithaca, NY: Cornell University Yang-Tan Institute (YTI). Retrieved from Cornell University Disability Statistics website: www.disabilitystatistics.org
- 3. Heigl, L. Knackstedt, K. and Silva, E. "Pennies on the Dollar: The Use of Subminimum Wage for Disabled Workers across the United States" February 14, 2024. Retrieved from <a href="https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/">https://www.newamerica.org/education-policy/reports/the-use-of-subminimum-wage-for-disabled-workers-across-the-us/</a>.
- Murray, C., Eckstein, M., Lipson, D., and Wysocki, A. "Medicaid Long Term Services and Supports Annual Expenditures Report: Federal Fiscal Year 2020." Chicago, IL: Mathematica, June 9, 2023.Retrieved from <a href="https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf">https://www.medicaid.gov/medicaid/long-term-services-supports/downloads/ltssexpenditures2020.pdf</a>
- Thomas, N., Bach, S., & Houtenville, A. (2025). Annual Disability Statistics Compendium: 2025 (Table 1.4). Durham, NH: University of New Hampshire, Institute on Disability. Retrieved from <a href="https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025">https://www.researchondisability.org/annual-disability-statistics-collection/2025-compendium-table-contents/section-1-population-prevalence-compendium-2025</a>